

İÜT240 - CLINICAL PROBLEM SOLVING IN OCCUPATIONAL THERAPY - Kozaklı Meslek Yüksekokulu - Terapi ve Rehabilitasyon Bölümü

General Info

Objectives of the Course

To contribute to the ability of technicians to identify disorders, problems at the level of activity and participation in cases (orthopedic, cardiopulmonary problems or mental health problems) that they encounter frequently during their clinical work, and to determine the appropriate physiotherapy approaches in the light of evidence-based scientific data, and to contribute to the personal and environmental factors that affect students' treatment approaches in the classroom environment. To develop patient-centered clinical problem-solving skills by providing discussion.

Course Contents

The content of this course; to contribute to the ability of occupational therapy technicians to identify problems at the level of disorder, activity and participation in cases (psychiatric, neurological, orthopedic, problems or physical injuries) that they encounter frequently during their clinical work, and to determine appropriate occupational therapy approaches in the light of evidence-based scientific data and to develop person-centered clinical problem-solving skills by enabling them to discuss personal and environmental factors that affect their approach in the classroom environment.

Recommended or Required Reading

Olgularla Ergoterapi ve Rehabilitasyon 2023
Bilgisayar
Projektör Clinical Reasoning in Occupational Therapy- Wiley-Blackwell Gentry, K., Snyder, K., Barstow, B., & Hamson-Utley, J. (2018). Pedretti's Occupational Therapy Practice Skills for Physical Dysfunction Occupational Therapy for Physical Dysfunction 7th edition Data Bases, Google Scholar, Dergipark, Tez Merkezi

Planned Learning Activities and Teaching Methods

Discussion, Explanation, Problem Solving, Group Wor

Recommended Optional Programme Components

Does not exist.

Instructor's Assistants

Does not exist.

Presentation Of Course

The course is taught face-to-face

Dersi Veren Öğretim Elemanları

Inst. Mustafa Güven

Program Outcomes

1. Explains the biological, psychological, and social components of the biopsychosocial model.
2. Can explain the steps of evidence-based practice and apply them to different cases
3. Can set short-term and long-term goals in different cases and explain the assessment and intervention processes
4. Uses appropriate conceptual approaches and thought processes in solving clinical problems.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Clinical Reasoning in Occupational Therapy- Wiley-Blackwell pages 1-15	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Conceptual approaches and thought processes in clinical problem solving	
2	Gentry, K., Snyder, K., Barstow, B., & Hamson-Utley, J. (2018). The biopsychosocial model: application to occupational therapy practice. The Open Journal of Occupational Therapy, 6(4), 12.	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	The theoretical framework and holistic approach of the biopsychosocial model	
3	Pedretti's Occupational Therapy Practice Skills for Physical Dysfunction Pgs:47-56	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	The theoretical framework and clinical foundations of evidence-based practice	
4	Occupational Therapy for Physical Dysfunction 7th edition Pages: 999-1368	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Vaka temelli öğretimde grup çalışma sürecinin planlanması	
5	Occupational Therapy for Physical Dysfunction 7th edition Pages: 999-1368	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Vakaların gruplar tarafından danışmanlar eşliğinde değerlendirilmesi	
6	Occupational Therapy for Physical Dysfunction 7th edition Pages: 999-1368	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	In-class presentations and discussions in clinical case evaluations	
7	Occupational Therapy for Physical Dysfunction 7. edition Pages: 50-306	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Creation of a problem list at the levels of impairment, activity, and participation, identification of personal and environmental factors	
8				Midterm exam
9	Occupational Therapy for Physical Dysfunction 7. Edition Sayfalar 589-974	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Presentation of short-term and long-term treatment goals	
10	Occupational Therapy for Physical Dysfunction 7. Edition Sayfalar 589-974	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Presentation of occupation-based approaches to the case.	
11	Occupational Therapy for Physical Dysfunction 7. Edition Sayfalar 589-974	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Vakayla ilgili sınıf için tartışma ve oluşturulan klinik soruların belirlenmesi	
12	Data Bases, Google Scholar, Dergipark, Tez Merkezi	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Identification of evidence-based practices related to literature review and treatment approaches.	
13	Data Bases, Google Scholar, Dergipark, Tez Merkezi	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Presentation of relevant literature examples.	
14	Data Bases, Google Scholar, Dergipark, Tez Merkezi	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	Presentation of relevant literature examples.	
15	Past Resources	Lecture (Presentation) Method, Discussion and Question-Answer, Problem-Based Learning, Group-Based Studies	preparation for final exam	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Sonrası Bireysel Çalışma	14	2,00
Ara Sınav Hazırlık	2	5,00
Final Sınavı Hazırlık	4	5,00
Teorik Ders Anlatım	14	2,00
Ders Öncesi Bireysel Çalışma	14	1,00
Araştırma Sunumu	1	10,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

